

# DEEPER DIVE

Training on the LifeCourse Framework

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## THE BUZZ ON THE LIFECOURSE FRAMEWORK



### WE HAVE JOINED THE MOVEMENT

The National Community of Practice for Supporting Families of Individuals of I/DD originally began in 2012 as a project funded by the Administration for Intellectual and Developmental Disabilities to build capacity through a community of practice across and within these states to create policies, practices and systems to better assist and support families that include a member with I/DD across the lifespan.

The overall goal of supporting families, with all of their complexity, strengths and unique abilities is so they can best support, nurture, love and facilitate opportunities for the achievement of self-determination, interdependence, productivity, integration, and inclusion in all facets of community life for their family members.



### DID YOU MISS THE INTRO?

<http://jvbd.org/training/charting-lifecourse-everyday-lives>

We MISSED YOU! Follow the link above ... this opening of basic information will be presented again in the new year. The registration link will be announced in the next newsletter. Remember our target date for in-person training with CEU(s) is scheduled for **JUNE 2021!**

### MORE ABOUT HMJ EMPLOYMENT COALITION

The HMJ Employment Coalition is a sub-committee of the Regional Collaborative within Huntingdon-Mifflin-Juniata counties that was officially established in August 2018. Our current make-up includes Human Services organizations, Providers of Employment Services, School Districts, Support Coordination organizations, Employers and the Administrative Entity serving the HMJ area. We believe the membership of the Coalition and its projects provide a very important resource to assist families and individuals with meeting a LIFE GOAL that could include employment.



The HMJ Employment Coalition encourages you as *supporters* of our students to take a moment to review the guide located in this link:

<https://lifecoursetools.com/wp-content/uploads/EMPLOYMENT-GUIDE-FINAL.pdf>

You can share in a student's early planning and establish a vision for integrated employment. You can help them achieve their vision, their dream! Those with disabilities are valued employees in their communities. People with disabilities want to work. They want their families and supporters to see beyond old stereotypes and focus on the person's skills, abilities and interests when thinking about employment. People with disabilities can and do hold real community jobs as productive and valued employees.

